**Careers Lesson 1: Fourth Grade**

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| **Grade** | **Essential Questions** | **Vocabulary** | **Knowledge** | **Skills** |
| **4** | How does your education and success at school relate to your future career choices? How do your likes and dislikes influence your career choices? | Influence Career(s)*\*Note, 1st time "career" is defined to students.* | Personality traits and their influence on behaviors in school and in future career choices.Concepts of "attendance" and "good habits" related to future success in education. | Identify career interests.Explain the difference between a job and a career. |

**Title of Activity:** Career Research Exploration

**Time required:** 30 minutes **Grade Level:** Fourth Grade

**Lesson Goal:**

* Help students project themselves into a future career that fits their interests, abilities, and values.

**Objective:**

* Students will utilize the information obtained from *BLS.gov or ISeek.org* to identify at least one (and up to three) career that is of interest to them.

**Wisconsin Comprehensive School Counseling Standards Addressed:**

* A.2.2.1 Demonstrate how effort and persistence positively affects learning
* A.4.3.3 Share Knowledge
* D.4.1.1 Demonstrate positive attitudes toward self as a unique and worthy person
* D.4.1.4 Identify and acknowledge personal strengths and assets
* G.4.1.2 Discuss and explain behaviors and decisions that reflect interests, likes, and dislikes
* I.4.3.2 Identify similarities and differences among people that are valuable at work and in society

**Competencies**:

* Students will be able recognize the importance of self-awareness of interests, values, and skills as it relates to choosing a career

**Materials Needed:**

* Student Laptops
* Career Research Project Worksheet (Attached)
* Career-Related Websites:
* <http://www.bls.gov/k12/index.htm>
* <http://www.iseek.org/careers/clusters.html>

**Main Activity:**

* *Career Research Project*
	+ Introduce students to the topic of careers and what they want to be when they grow up. Remind the students that when choosing a career, they will want to think about what they are good at (strengths/skills), what they like to do (interests), and what is important to them (values).
	+ Tell the students that they will be researching three different careers that they are interested in. They will be using the *BLS.gov or ISeek.org* websites and are also invited to search on their own. Explain that they will need to type up what type of work they would do in the job, the salary, and how much schooling is required for the position.
* *Student Presentation:*
	+ Allow each student the opportunity to share the information they found with the class. Invite students to ask questions of their peers.
	+ As students share the amount of education required, open up a discussion about what it takes to get into college (doing well in school, turning in homework, coming to school prepared and on time, following school rules, asking for help when needed, etc.)

**Evaluation and Assessment:**

* Students will demonstrate knowledge of their career interests and how their interests fit into the world of work through the completion of the Career Research Project worksheet. Students will also demonstrate understanding of how to reach their career goals through school success during the Career Research Project worksheet and the whole-class discussion.