**Careers Lesson: Kindergarten**

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| **Grade** | **Essential Questions** | **Vocabulary** | **Knowledge** | **Skills** |
| **K** | Describe (or tell us) what you want to be when you grow up. Why did you choose this job? | Job | Understand people do different jobs. | Identify what jobs people do in the community. |

**Title of Activity:** It’s a Busy World: Workers in Our Community

**Time required:** 30 minutes **Grade Level:** Kindergarten

**Lesson Goal:**

* Introduce concept of people going to work and review the types of jobs that people have in our community.

**Objective:**

* Students will be able to identify what jobs people do in the community and make connections between the community job and the tools used in that job.

**Wisconsin Comprehensive School Counseling Standards Addressed:**

* G.1 Develop the ability to make informed career decisions based on self-knowledge
* H.4.1.2 Acquire age-appropriate employability skills, such as, organizing and problem-solving
* I.4.3.2 Identify similarities and differences among people that are valuable at work and in society

**Competencies**:

* Students will be able to identify the definition of “job” and “work.” Students will be able to identify community jobs that relate to the “tool” the select during the “Bag-O-Jobs” activity.

**Materials:**

* Bag filled with a variety of job-related tools (try to have at least one per student so each student can participate)
* List of Tools in “Bag-O-Jobs” (Attached)

**Introduction:**

* After a brief check in with the students, tell them that we will be beginning our unit on work and what they want to do when they grow up. Explain that you brought in a bag of tools and we are going to work together to figure out what types of jobs use these tools.
* It may also be helpful to ask students to think about the types of work the adults in their life do. Do a quick go-around to allow students an opportunity to state they types of jobs with which they are aware.

**Main Activity:**

* + *Bag-O-Jobs Activity* 
    - Instruct the students that one-by-one, they will come up to the facilitator and pick out a “tool” from the “Bag-O-Jobs”
    - Once the student picks out a tool, ask the students to identify what jobs use that tool. Encourage students to think of multiple jobs in the community.
      * For example:
        + Tool: Stuffed Dog (animals)

Multiple Jobs: Veterinarian, Dog Trainer, Pet Stylist, Pet Shop Worker/Owner, Animal Shelter Worker

* + - *Timed Pair Share:* After a tool is selected from the bag, have the students turn to their partner to discuss the following:
      * Would you like to do this job? Why or why not?

**Evaluation and Assessment**

* Students will demonstrate their understanding of different community jobs by successfully identifying jobs related to the job tools utilized in the “Bag-O-Jobs” activity.