**Careers Lesson 2: First Grade**

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| **Grade** | **Essential Questions** | **Vocabulary** | **Knowledge** | **Skills** |
| **1** | Why is it important for people to work? Why is it important for people to go to school? | Review*-* Job Work | Understand going to school is a student's job. List the jobs people do at home and at school.  | Explain how school and jobs are connected. Share with us what job(s) you might want to have when you grow up. |

**Title of Activity:** When I Grow Up!

**Time required:** 30 minutes **Grade Level:** First Grade

**Lesson Goal:**

* Allow students to stretch their thinking regarding the careers that may interest them and recognize that it may take a while for them to figure out what they want to do.

**Objective:**

* Students will develop an understanding of the link between their interests and the careers that fit those interests.

**Wisconsin Comprehensive School Counseling Standards Addressed:**

* C.1. Understand how to relate school to life experiences
* G.1 Develop the ability to make informed career decisions based on self-knowledge
* I.4.3.2 Identify similarities and differences among people that are valuable at work and in society

**Competencies**:

* Students will take their exploration of careers to a more personal and creative level. Students will identify their strengths and interests at home and at school and connect these concepts to their projected career goals.

**Materials:**

* *When I Grow Up* by Al Yankovic
* Paper
* Coloring Utensils
* *When I Grow Up* Video Trailer: <http://www.youtube.com/watch?v=fUt8L09fs8A>

**Introduction:**

* Introduce the lesson by reminding students that we will continue to talk about what they like to do and what they want to do when they grow up.
* To introduce the book and engage students in the story, play the When I Grow Up video trailer.

**Main Activity:**

* *Read Aloud*
	+ Read *When I Grow Up* by Al Yankovic aloud to the class.
	+ *Timed-Pair-Share:* Pause throughout the story to highlight key parts in the story. Have students briefly share with a partner the things they like to do and what kinds of jobs they could create from those interests.
* *Creative Drawing*
	+ Provide students with a sheet of construction paper and invite them to use their own coloring utensils.
	+ Explain that each student will draw a fun job like the jobs described in the story. Encourage the students to use their imagination and have fun with this project.

**Evaluation and Assessment**

* Students will be able to identify at least one personal interest and one personal strength in the home and school domains. Students demonstrate the competencies addressed in this lesson through completion of the creative drawing activity.