**Careers Lesson 2: Kindergarten**

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| **Grade** | **Essential Questions** | **Vocabulary** | **Knowledge** | **Skills** |
| **K** | Describe (or tell us) what you want to be when you grow up. Why did you choose this job? | Job | Understand people do different jobs. | Identify what jobs people do in the community. |

**Title of Activity:** When I Grow Up

**Time required:** 30 minutes **Grade Level:** Kindergarten

**Lesson Goal:**

* Review community careers and provide an opportunity for students to explore careers that interest them.

**Objective:**

* Students will be able to identify their interest in selected community careers and determine at least one job that they are interested in doing after high school.

**Wisconsin Comprehensive School Counseling Standards Addressed:**

* G.1 Develop the ability to make informed career decisions based on self-knowledge
* I.4.3.2 Identify similarities and differences among people that are valuable at work and in society

**Competencies**:

* Students will be able to identify the definition of “job” and “work.” Students will be able to draw at least one career that interests them.

**Materials:**

* *Pig Pig Gets a Job* by David McPhail (Or any other career related children’s book)
* “Career Day! When I Grow Up” Worksheet (Attached)
* Coloring Utensils

**Introduction:**

* After a brief check in with the students, tell them that we will continue to talk about what kinds of jobs are in the community and what types of jobs they are interested in learning more about.

**Main Activity:**

* *Read Aloud*
  + Read *Pig, Pig Gets A Job* by David McPhail
    - *Timed Pair Share:* Pause at key points during the story to allow students the opportunity to share with their partner that might interest them.
      * *Example Questions:*
        + Tell your partner what types of jobs you like to do inside. What types of jobs do you like to do outside?
        + What kinds of jobs can you do at home? At school?
  + *Drawing Activity*
    - For the last 15 minutes of the lesson, have the students return to their desks and draw a picture of what they want to be when they grow up. Encourage them to put detail and color into their picture and bring their work home to show their parent(s) or guardian(s).

**Evaluation and Assessment**

* Students will demonstrate understanding of the types of jobs they are interested in by drawing a picture of their ideal future career.