**Careers Lesson 2: Third Grade**

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| **Grade** | **Essential Questions** | **Vocabulary** | **Knowledge** | **Skills** |
| **3** | How is learning in school a lot like going to work? How does being responsible and respectful help you be successful in the future?How do strengths relate to work? | Review-strengths and challenges SuccessRespectResponsibilityTeamwork | Understand the connection between school success and work success. School skills=work success.Describe teamwork skills related to work success. | Identify responsible and respectful behaviors.Expressive language; communicate / share. |

**Title of Activity:** Team Survival Game!

**Time required:** 30 minutes **Grade Level:** Third Grade

**Lesson Goal:**

* Students will practice decision-making, conflict resolution, and problem solving with a team of their peers.

**Objective:**

* Students will practice working cooperatively with peers to achieve a common goal. Students will develop an understanding of the importance of teamwork in school and in the world of work.

**Wisconsin Comprehensive School Counseling Standards Addressed:**

* A.4.1.4 Identify and model personal attitudes and behaviors that lead to successful learning.
* A.4.2.1 Demonstrate taking responsibility for actions in school
* A.4.3.3 Demonstrate the ability to work independently and/or work cooperatively with other students
* A.4.3.3. Share Knowledge
* C.1. Understand how to relate school to life experiences
* E.4.1.1 Identify and compare potential consequences of a decision.
* E.4.1.2 Create and effective plan of action that could result in a successful outcome

**Competencies**:

* Students will collaborate and problem-solve with a group of their peers in order to complete a common survival task. Students will demonstrate and develop effective problem solving, decision-making, and conflict resolution strategies through the “Nicolet Lake Incident” activity.

**Materials:**

* “Nicolet Lake Incident” Worksheet (Attached)
* “Item-Ranking Sheet” (Attached)
* “Expert Ranking Sheet” (Attached)
* Chart Paper & Markers

**Introduction:**

* Inform the students that they will be playing a game of survival, and they will only survive if they can work together.

**Main Activity:**

* *Nicolet Lake Incident-Survival Game!*
	+ Read the “Nicolet Lake Incident” aloud to the students. After reading the scenario, read through the list of items on the “Item-Ranking Sheet.”
	+ Divide the students into teams and give each student an “Item-Ranking Sheet” Inform them that they will need to review the 7 items on the list and rank them on a scale of 1 to 7 (1 = most important for survival, 7 = least important for survival).
	+ Tell the students that they will have 15 minutes to come to a decision as a team and present their team rankings on the chart paper.
	+ Note: Especially for introverted students, it may be helpful to allow 2-3 minutes to allow students to list their individual rankings prior to working together as a team.
	+ Make rounds to each team to provide corrective feedback and provide conflict mediation, if necessary.
* *Presentation and Process*
	+ Have each team present their decisions to the rest of the class.
	+ *Process Questions:*
		- How did your group decide how to rank the items? (Voting? Rock-paper-scissors? Debate? Did only one person decide?)
		- How did your group handle differing opinions?
		- Was it easier or harder to make decisions on your own versus with a group? Why?
	+ *Expert Rankings*
		- Briefly report the expert rankings. These rankings have been decided by a group of experts from the U.S. Coast Guard.
* *Conclusion*
	+ Remind the students of how important it is for them to learn about teamwork both in school and in their future careers. Remind the students that teamwork requires that they listen to others, be patient, be open to new ideas, and share their ideas in a respectful way (without shouting or demanding or shutting down). These are very important skills! ☺

**Evaluation and Assessment**

* Students will demonstrate the ability to work effectively as a team through completion of the team rankings on the chart paper. Additionally, students will demonstrate effective teamwork skills by listening to peers, communicating respectfully with peers, and collaboratively coming to a decision.