**Careers Lesson 3: Kindergarten**

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| **Grade** | **Essential Questions** | **Vocabulary** | **Knowledge** | **Skills** |
| **K** | Describe (or tell us) what you want to be when you grow up. Why did you choose this job? | Job | Understand people do different jobs.  | Identify what jobs people do in the community. |

**Title of Activity:** It’s a Busy World: Workers in Our Community (Supplemental Lesson)

**Time required:** 30 minutes **Grade Level:** Kindergarten

**Lesson Goal:**

* Introduce the concept of people going to work and review the types of jobs that people have in our community.

**Objective:**

* Students will be able to identify what jobs people do in the community and make connections between the community job and the tools used in that job.

**Wisconsin Comprehensive School Counseling Standards Addressed:**

* G.1 Develop the ability to make informed career decisions based on self-knowledge
* H.4.1.2 Acquire age-appropriate employability skills, such as, organizing and problem-solving
* I.4.3.2 Identify similarities and differences among people that are valuable at work and in society

**Competencies**:

* Students will be able to identify the definition of “job” and “work.” Students will be able to identify community jobs that relate to the “tool” the select during the “Career Egg Hunt” activity.

**Materials:**

* Plastic Eggs
* Pictures of Career Tools (Attached)
* List of Career Tools with Career Description

**Preparation:**

* Cut out and insert the pictures of the career tools into the plastic eggs
* Hide the eggs throughout the classroom
	+ *Note:* Obtain teacher permission and possibly assistance for this part of the lesson.

**Introduction:**

* After a brief check in with the students, tell them that we will be learning more about community jobs with another fun game. Tell the students that there are colored eggs hidden around their classroom, and each egg has a special job tool inside.

**Main Activity:**

* *Career Egg Hunt*
	+ Have students work in pairs to find the egg. Each pair is only allowed to find one egg. Once the pair finds the egg, they must return to the carpet and discuss with each other, the following:
		- Who uses this tool?
		- What is the tool used for?
		- Is this job an indoor or outdoor job?
		- Would I want to do this job?
* *Whole Class Discussion*
	+ Once every student pair has found a career tool egg and has shared with each other, bring the class back together and allow each pair to share what they found with the large group.

**Evaluation and Assessment**

* Students will demonstrate their understanding of different community jobs by successfully identifying jobs related to the job tools utilized in the “Career Egg Hunt” activity.